

Superintendent's Goals and Action Plan

2018-19

Goal	Rationale	Strategies	Measure
<p><u>Goal 1</u> The Superintendent will <i>continue</i> to work to reduce the overall number of course failures in grades 4-12 by 5%.</p>	<p>The overall number of course failures in grades 4-12, in the 2016-17 school year, was 671.</p> <p>The overall number of course failures remained flat for the 2017-18 school year. Overall course failures were 678.</p>	<ul style="list-style-type: none"> • The Professional Development (PD) Committee will continue to identify and schedule professional development opportunities. • A response-to-intervention (Rti) plan will be implemented for every student failing a course. • Student attendance will continue to be more closely monitored. • Teachers will continue to demonstrate evidence of lesson planning during classroom visitations. • The Grading Practices Committee will publish changes to the district's grading practices by the end of the 2018-19 school year. Some grading changes may take place before the end of this school year. 	<ul style="list-style-type: none"> • Completed PD work by teachers • Completed and implemented Rti plan for each student failing a course • Student attendance follow-up by building administrators • Teacher lesson plans reviewed and used in APPR evaluations

<p><u>Goal 2</u> The Superintendent will make sure that spending will take place under the budgeted amount for the 2018-19 school year. Additionally, a 2019-20 budget will be built that will have a minimal increase to the tax levy (while maintaining the current level of programming to the greatest extent possible).</p>	<p>We had a smoother than expected budget season last year that resulted in the District being able to keep the tax levy under the tax cap without having to cut or diminish existing programs. We are hoping for a similar budget season this year but we are aware of the uncertainty, regarding state aid, that the next budget season can bring.</p>	<ul style="list-style-type: none"> • Budget committee meetings • Administrative budget meetings • Budget calendar • Budget workshops/presentations 	<ul style="list-style-type: none"> • Board approved budget by April 2019 • Public approval of the budget vote in May 2019
<p><u>Goal 3</u> The approved capital project will continue work through the summer of 2020 and will be completed within the approved project allocations as close to on-time as circumstances allow for.</p>	<p>This is a three phase building project that is taking place over three summers and will be completed, in theory, by the end of the summer in 2020. At this point, phase 1 of the project is still underway. We are planning for this phase to be substantially completed by mid-November, 2018. Phase 2 will begin in the summer of 2019.</p>	<ul style="list-style-type: none"> • Buildings and Grounds Committee meetings • Architect and Construction manager meetings • Establish bidding process with the architect 	<ul style="list-style-type: none"> • NYSED project approvals • Successful project bids (within allotted budget) • Summer 2018 project work (phase 1) completed in November Of 2018

<p>Goal 4 The Superintendent will continue working to raise school district awareness around the issue of bullying prevention.</p>	<p>Bullying issues continue to be reported by students and adults in the school district and school community.</p>	<ul style="list-style-type: none"> • Survey results on Bullying will be reviewed and discussed at the 2018 summer administrative retreat. • District-wide work on the Olweus Anti-bullying program and PBIS (Positive Behavior Intervention Strategies) will take place on August 30, 2018 (required for all faculty members). • Bullying will continue to be a monthly agenda item for the Wellness Committee to review and discuss. • Principals and/or teachers will discuss bullying and anti-bullying strategies with students at the beginning of the school year and at each building faculty meeting. • An anti-bullying parent workshop to take place during the 2018-19 school year. • I will work with K12 Insight to create school building focus groups to discuss bullying and school safety. 	<ul style="list-style-type: none"> • End-of-year survey results • Completed Staff presentation on Bullying and DASA by the school attorney • Wellness meeting updates • Completed student meetings that are facilitated by teachers and/or administrators • Completed parent workshop on anti-bullying • Completed focus group meetings with students on the subject of bullying
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